

Ofsted 2025 Assembly Framework Checklist

Assembly Quality Checklist (aligned to 2025 Ofsted Framework)

Inspection Area	What Inspectors Look For	Good Practice Indicators	Weak / Risk Indicators
Personal Development & Wellbeing	Do assemblies promote character, wellbeing, resilience, respect and inclusion?	• Clear thematic plan linked to personal development. • Pupil leadership or voice. • Links to PSHE/RSE. • Reflection or discussion included.	• Used only for admin. • No pupil participation. • Inconsistent or unclear themes.
Inclusion	Are assemblies accessible and meaningful to all pupils?	• Inclusive and diverse content. • Accessible materials. • SEND/EAL participation supported.	• Inaccessible content. • Little diversity. • Exclusion of groups.
Leadership & Governance	Do assemblies reflect the school's ethos and leadership intent?	• Strategic plan for assemblies. • Evaluation of impact. • Leader presence in delivery.	• Disconnected from strategy. • No monitoring. • Weak leadership involvement.
Behaviour & Attitudes	Do assemblies reinforce positive conduct and respect?	• Calm, orderly routines. • Pupils engaged and respectful. • Celebration of achievement.	• Poor behaviour. • Negative tone. • Inconsistent expectations.
Safeguarding	Do assemblies support a culture of safety and awareness?	• Age-appropriate safeguarding themes. • Awareness of reporting routes.	• No safeguarding content. • Inaccurate or fear-based messages.
Curriculum & Teaching (indirect link)	Do assemblies enrich the curriculum?	• Connect with classroom topics. • Celebrate learning and curiosity.	• Repetitive or irrelevant topics.
Attendance & Engagement	Do pupils value and attend assemblies?	• High attendance and punctuality. • Recognition of pupil effort.	• Low engagement. • Pupils find assemblies irrelevant.

Leadership Action Plan Template for Assemblies (Post-Nov 2025 EIF)

Focus Area	Action	Evidence to Collect	Impact Measure
Strategic Planning	Map annual assembly calendar to EIF themes.	Assembly plan, curriculum intent.	Clear intent visible to inspectors.
Pupil Voice	Introduce termly pupil-led assemblies.	Photos, scripts, pupil feedback.	Pupils show ownership.
Inclusion Review	Audit accessibility and representation.	SEND/EAL feedback logs.	Assemblies reflect inclusion.
Impact Evaluation	Collect feedback each term.	Surveys, focus group notes.	Improved engagement/wellbeing.
Curriculum Link	Connect themes to PSHE/RE/British values.	Curriculum map, teacher notes.	Consistent messaging across subjects.